

Walkthrough Details

Teacher Name	<input type="text" value="Jessica Darvishi"/>	Teacher ID		Appraisal Date	<input type="text" value="1/28/2019"/>
Appraiser Name	<input type="text" value="Sarah Anthony"/>	Appraiser ID		Appraisal Start Time	<input type="text" value="10:48:00 AM"/> [Format: HH:MM AM/PM]
Original Appraiser	<input type="text" value="Sarah Anthony"/>	Teacher Campus Name	<input type="text" value="Westside HS"/>	Appraisal End Time	<input type="text" value="10:58:00 AM"/> [Format: HH:MM AM/PM]
Type	<input type="text" value="Walkthrough"/>	Teacher Campus ID	<input type="text" value="036"/>	Subject/Grade/Period	<input type="text" value="3rd period ASL 2"/>

Please use this form only for walkthroughs.

For 30 minute observations, please use the observation form.

Scores

Assign a score for all criteria observed.

Click on to access the rubric

PLANNING

PL-1 

PL-2 

PL-3 

INSTRUCTION

I- 1 

I- 2 

I- 3 

I- 4 

I- 5 

I- 6 

I- 7 

I- 8 

I- 9 

I- 10 

PROFESSIONAL EXPECTATION

PR- 1 

PR- 2 

PR- 3 

PR- 4 

PR- 5 

PR- 6 

PR- 7 

PR- 8 

PR- 9 

Record Evidence And Feedback For All Observed Criteria

EVIDENCE

100% of students engaged in warm up. 100% of students in dress code.
Students are to read finger spelling and type their answer through their laptop.
When teacher is ready to begin teacher flashes the lights to get students attention?
Teacher shows students list of things they need to for the day. Teacher points to task #2 which is a google document on canvas.
Teacher explains what they are supposed to do with

FEEDBACK

It is evident that your students are responding to the "clip" system you are using for management in the classroom. All students were engaged and active in the lesson. It was impressive to see how much the noise level as subsided and how much the students were taking in with the lesson. Students knew the expectations for the days lesson because of your agenda you referred back to during the lesson. The management of the class supported the students

the google document. Students are to share what their wants are for achievements for the classroom management system.

Students are to take survey in google.

Teacher ask students if the need more time. Are you finished? Please close your laptop.

Students are to find their paper for ASL of the day.

Teacher: Are you ready?

Teacher: I read your papers some were good. I am looking for more exact information and for you to explain more.

Shows video to students on facial expressions.

Teacher describes and explains at stopping points about how important facial expressions are.

Students are to complete their ASL of the day question from information from the video.

Students complete question along with teacher and the video. Teacher points out important information to write for their ASL of the day.

Entry limit is 4000 characters

learning and they were able to comprehend more of the instructions and concepts you were signing.

Entry limit is 4000 characters

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Created On: 01/28/2019 by Sarah Anthony

Last Modified On: 01/28/2019 by Jessica Darvishi

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