

Observation Details




Teacher Name	<input type="text" value="Jessica Darvishi"/>	Teacher ID		Observation date	<input type="text" value="2/27/2019"/>
Appraiser Name	<input type="text" value="Sarah Anthony"/>	Appraiser ID		Observation Start Time	<input type="text" value="9:50:00 AM"/> [Format: HH:MM AM/PM]
Conference Due	<input type="text" value="03/25/2019"/>	Teacher Campus Name	<input type="text" value="Westside HS"/>	Observation End Time	<input type="text" value="10:30:00 AM"/> [Format: HH:MM AM/PM]
Original Appraiser	<input type="text" value="Sarah Anthony"/>	Teacher Campus ID	<input type="text" value="036"/>	Subject/Grade/Period	<input type="text" value="3rd period ASL 2"/>

Appraisal and Development Criteria

Select all that you will be observing.

Click on to access the rubric

PLANNING

-  PL-1: Develops student learning goals
-  PL-2: Collects, tracks, and uses student data to drive instruction
-  PL-3: Designs effective lesson plans, units, and assessments

INSTRUCTION

-  I-1: Facilitates organized, student-centered, objective-driven lessons

SCORE:

EVIDENCE:

Ms. Darvishi provides students with a hands on learning activity to experience different types of vision loss and experience signing with no vision. Students are partnered with each other and provided goggles that provide them with different views of vision loss. Students are asked to sign a phrase to each other and practice signing as if they are deaf or blind.

Are you ready?
We are going to practice together.
Making request.
Become pairs.
Make a request: "Turn the music down"
Students work together to demonstrate how to sign if the student is blind


FEEDBACK:

Your lesson is very student centered. Students are focused on the lesson and you provide opportunities for them to own the lesson.

T: How do you feel?
 S: Its hard. Its frustrating.
 Remove your goggles.

Entry limit is 4000 characters

Entry limit is 4000 characters

 I-2: Checks for student understanding and responds to student misunderstanding

SCORE:

EVIDENCE:

T: Stops videos finger spells word. Women's name is Macy

T: Teacher do you want to see again?

S: Yes

T: Two people.

T: Who?

S: Macy

T: Who is the other person?

S: Joe

T: Demonstrates for students the sign for borrowing. He is borrowing or I am borrowing.

T: What is the sign? Sign is borrow.

S: spells the word borrow. so others get the word.

T: Practice the sign. Showing different perspective of borrow.

We did two . we are finished.

FEEDBACK:

You provide ample opportunities for students provide feedback so you can monitor their understanding and future needs.

Entry limit is 4000 characters

Entry limit is 4000 characters

 I-3: Differentiates instruction for student needs by employing a variety of instructional strategies

SCORE:

EVIDENCE:

Ms. Darvishi provides hands on activities along with FEEDBACK:

videos to support learning. Students are engaged in a

variety of learning styles in order to grasp concepts.

When students are not clear on a concept through

the teaching signing the teacher supports the student


with written explanation and pictures for a better

understanding.

You provide different ways to show students the concepts and provide engaging hands on activities for students.

Entry limit is 4000 characters

Entry limit is 4000 characters

 I-4: Engages students in work that develops higher-level thinking skills

SCORE:

EVIDENCE:

T: You all have a project. "Image description"

Describe the pictures using descriptive words so if

you can see them the person understands the picture.

The women is standing in the middle of the photo.

The woman's black hair is curly and short on the shoulder.

Get out your laptop


You take the concept of signing one step further with students. You provide more than the basis of a

sign for a word but take the concepts further by applying them to concepts and having students recall previous information to apply to current concepts

On canvas upload a picture, a clear picture.
 It can be any picture of you or something else.
 Shows students an example of a description
 Breaks down the description with point values. Hair,
 pose, clothing, background
 Shows students in her description; in what she is
 looking for.

Entry limit is 4000 characters

Entry limit is 4000 characters

 I-5: Maximizes instructional time

SCORE:

EVIDENCE:

Ms. Darvishi has set routines throughout the lesson.
 Ms. Darvishi shows an agenda with expectations for
 the class period. Students begin with the warm-up.
 Ms. Darvishi provides an explanation and sets the
 timer for 2 minutes for completion. Ms. Darvishi
 refers back to agenda to prepare students for what is
 expected for the class period. When students work
 independently on main activity Ms. Darvishi sets a 20
 minute timer for students to adhere to.

FEEDBACK:

It is beneficial to students to show them the agenda
 for the day. This provides preparedness for the
 students on the structure of the class for the day. Use
 of the timer keeps students on task with the activity.

Entry limit is 4000 characters

Entry limit is 4000 characters

 I-6: Communicates content and concepts to students

SCORE:

EVIDENCE:

T: First warm up and then activity
 T: On the warmup you don't have to do all of them.
 You need to do 1 and 2.
 T: Do you have a paper? Provides warm up paper to
 student. We are doing Wednesday
 T: Directional verbs (shows video)
 T: Children give cookies What does it mean? What
 is it showing? Give one child a cookie or all the
 children cookies.
 S: All
 T: Describes differences between facial expressions
 and hand shapes of hamburger, candy and cookies.
 T: Ready?
 T: Clarifies sentence again. Do you understand?
 S: yes

FEEDBACK:

You provide clear instructional concepts that provide
 a positive learning environment. Students grasp
 concepts through your instruction and it is evident
 that they are understanding the delivery of the
 concepts.

Entry limit is 4000 characters

Entry limit is 4000 characters

 I-7: Promotes high academic expectations for students

SCORE:

EVIDENCE:

FEEDBACK:

Ms. Darvishi provides an example of the main activity. Ms. Darvishi demonstrates a specific description on her picture to show students what they need to do for their picture. Ms. Darvishi breaks down the point values for each part including hair, pose, clothing and background. Ms. Darvishi models the description of the picture with the students so there is a clear understanding of the expectations.

Entry limit is 4000 characters

By providing the example you set an expectation for students and provide students a clear understanding of what is expected and what you are looking for in the outcome of the project.

Entry limit is 4000 characters

? I-8: Students actively participating in lesson activities

SCORE:

EVIDENCE:

Teacher has student come to front of the class to demonstrate the concept of borrowing from a person and having a person borrow from a person. The students acts as owning a car and with the teacher the students participates with demonstrating for the class of concept of borrowing and the appropriate sign to use. Along with the teacher the whole class practices the concept. Students are engaged with the teacher and each other during the demonstration.

FEEDBACK:

Your demonstration kept students engaged as well as gave them a visual to understand the concepts. Students were engaged and eager to participate.

Entry limit is 4000 characters

Entry limit is 4000 characters

? I-9: Sets and implements discipline management procedures

SCORE:

EVIDENCE:

Teacher implements school policies by reminding students to put their cell phones away. When a student has their cell phone out the teacher ask for the cell phone and removes it from the student. The student is compliant with the teacher's request. Ms. Darvishi continues with instruction.

FEEDBACK:

Your management is effective and students are showing the buy in on the expectations.

Entry limit is 4000 characters

Entry limit is 4000 characters

? I-10: Builds a positive and respectful classroom environment

SCORE:

EVIDENCE:

Ms. Darvishi provides positive feedback to students on their success. Students work collaboratively with each other when asked and respect each other during the activity and when they share as a whole class.

FEEDBACK:

Students cooperate with each other and are eager to help each other in the learning process.

Entry limit is 4000 characters

Entry limit is 4000 characters

PROFESSIONALISM

? PR-1: Complies with policies and procedures at school

- PR-2: Treats colleagues with respect throughout all aspects of work
- PR-3: Complies with teacher attendance policies
- PR-4: Dresses professionally according to school policy
- PR-5: Collaborates with colleagues
- PR-6: Implements school rules
- PR-7: Communicates with parents throughout the year
- PR-8: Seeks feedback in order to improve performance
- PR-9: Participates in professional development and applies learning

Other Comments or Feedback

Entry limit is 4000 characters

Conference

Status

Date

Teacher Comment

Entry limit is 4000 characters

[Hide History](#)

Created On: 02/27/2019 by Sarah Anthony

Last Modified On: 03/04/2019 by Sarah Anthony

Submitted To teacher: 03/04/2019