

Participation Rubric

Please use this rubric to score your participation in this course and provide an explanation for the score you've determined. The instructor will then use this information assign your final attendance and participation grade.

Criteria	Beginner	Developing	Accomplished	Exemplary	Total
	0–16 points	17–19 points	20–22 points	23–25 points	/25
Frequency	Student does not initiate contribution & needs instructor to solicit input.	Student initiates contribution at least once	Student initiates contribution twice in each recitation.	Student initiates contributions more than three times.	
	0–16 points	17–19 points	20–22 points	23–25 points	/25
Quality	<p>Did not respond (0)</p> <p>Only responded YES/NO, LIKE/DON'T LIKE (5)</p> <p>a short blank response with no NMS (10)</p> <p>Comments are uninformative, lacking in target terminology. (16)</p>	<p>Student does not use target terminology; comments not always relevant to the discussion. (17)</p> <p>NMS were not used (18)</p> <p>Comments are sometimes constructive, with occasional signs of insight. (19)</p>	<p>Occasionally comments are too general or not relevant to the discussion. (20)</p> <p>Comments mostly insightful & constructive; mostly uses target terminology and grammar with a minimum use of NMS (21)</p> <p>Comments mostly insightful & constructive; mostly uses target terminology and grammar with a maximum use of NMS (22)</p>	<p>Comments always insightful and uses target terminology/ grammar in dialogue.</p> <p>Comments balanced between general impressions, opinions & specific, thoughtful criticisms or contributions. (25)</p>	
	0–16 points	17–19 points	20–22 points	23–25 points	/25
Listening	<p>regularly talks while others signs (0)</p> <p>sleeps, on the phone, distracted with other than sign language. (0)</p> <p>minimizes from discussion (10)</p> <p>Uses sign language in dialogue but not related to the topic (16)</p>	<p>Occasionally makes disruptive comments while others are speaking. (17)</p> <p>Student is often inattentive and needs reminder of focus of class. (18)</p>	<p>Student is mostly attentive to the signer when others present ideas, materials (21)</p> <p>As indicated by comments that reflect & build on others' remarks. (22)</p>	<p>Student listens attentively to each signer when others present materials, perspectives with no discussion comment (23)</p> <p>As indicated by comments that build on others' remarks, i.e., student sees what others sign & contributes to the dialogue. (25)</p>	
				TOTAL	/75

Adopted from Carnegie Mellon - Participation Rubric 11/19/14

<https://www.cmu.edu/teaching/assessment/examples/courselevel-bycollege/cfa/tools/participationrubric-cfa.pdf>

Explanation:

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